

Shiva Trust's

SHARADCHANDRAJI PAWAR HOMOEOPATHY MEDICAL COLLEGE, SHRIRAMPUR, A' NAGAR



Recognized by Gov. of India, Dept. of AYUSH New Delhi, Council of Homoeopathy (C.C.H.) New Delhi.
Gov. of Maharashtra & Affiliated to Maharashtra University of Health Sciences, Nashik.

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Good behavior is last refuge of mediocrity

Good, Better, Best never let it rest, till your good is better and better is best

The desire for the well-being of one's own nation can be and must be made compatible with the welfare of all humanity

student performance Sharadchandraji pawar homoeopathic medical college. Is conducting various courses (trillis ,dealing with ethics and decipline) lectures (EMR).

On personality development and doctor-patient relationship, sminar \ webinar and training programme (for covid 19 different states)at regular Great and successful person are great because of their good and strong foundation builing of these foundation start from home society and institution foundation courses conducted in institution courses a good uplifment in standard and quality of student. At Sharadchandraji pawar homoeopathic medical college.

Homoeopathic medical clg we management faculty and staff members are always consider to built a good foundation among the student . according to our quality policy in vision and mission statement , our institution in committed to enhance the quality of student in every aspect .

We start our day with assembly and prayer as we believe that prayer is such a basic foundation etc

Relate and communicate fellowship with god apart from these at Sharadchandraji pawar homoeopathic medical college. In every meeting and every programme start with prayer to cultivate a god morality and to make the environment pure to enhance besics eminent speakers from different ategory are invited to conduct here a foundation courses in this institution.every year , during orientation programme lec are arrange to cultivate discipline in personal and at Sharadchandraji pawar homoeopathic medical college.

Motivational talks and special lectures are arranged from time to time to boost up values of students

Curriculum Design:

Institutions carefully design their curriculum to incorporate foundation courses in Humanities and Behavioral Sciences. These courses are typically part of a general education or liberal arts program, and they are mandatory for students pursuing various majors. The curriculum is structured to introduce students to a broad spectrum of topics within these disciplines, including philosophy, history, psychology, sociology, anthropology, and more.



Core Requirements:

To ensure that students receive a well-rounded education, institutions often require a certain number of credits in Humanities and Behavioral Sciences as part of their core curriculum. This means that all students, regardless of their major, must take courses in these areas to graduate. This approach ensures that no student graduates with a one-dimensional education

Interdisciplinary Approach:



Many institutions emphasize an interdisciplinary approach to foundation courses. This means that they encourage students to explore how different areas within the Humanities and Behavioral Sciences connect and influence each other. For instance, a course might examine the intersection of literature



and psychology, or history and sociology. This approach fosters critical thinking and a deeper understanding of the complexities of human society.

Experiential Learning:





Institutions often incorporate experiential learning opportunities into foundation courses. This can include internships, service learning, or research projects that allow students to apply their knowledge to real-world situations. Such hands-on experiences help students develop practical skills and a deeper understanding of the relevance of these disciplines in their lives.

Flexibility:





To accommodate the diverse needs and interests of students, institutions provide a range of foundation courses within the Humanities and Behavioral Sciences. Students can often choose from a variety of courses that align with their individual passions and career goals. This flexibility ensures that students remain engaged and motivated in their learning.

Faculty Expertise:





Institutions invest in faculty members who are experts in the Humanities and Behavioral Sciences. These educators bring their passion and knowledge to the classroom, inspiring students and facilitating meaningful discussions. Faculty members often engage in research and scholarship within these fields, enriching the academic environment.

Assessment and Feedback:



Institutions regularly assess the effectiveness of their foundation courses through student feedback and evaluation. This continuous improvement process ensures that the courses remain relevant and engaging. Feedback from students is used to refine the curriculum and teaching methods.

Integration with Technology:

Institutions recognize the importance of technology in modern education. Many integrate online learning platforms, digital resources, and educational technology tools to enhance the delivery of foundation courses. This approach allows for more engaging and interactive learning experiences.

Support Services:

To ensure student success in foundation courses, institutions provide support services such as tutoring, study groups, and academic advising. These services help students navigate the challenges of these disciplines and achieve their educational goals

WOMENS DAYS



EDUCATIONAL TOUR



Shri
Principal
Sharadchandraji Pawar Homoeopathic
Medical College & Hospital
A/p.Wadala Mahadev, Tal.Shrirampur

